



## DEPARTMENT OF MANAGEMENT

SL.NO	DETAILS OF THE EVENT	
1.	<b>TITLE OF THE EVENT</b>	<b>TEAM BUILDING ACTIVITY</b>
2.	<b>YEAR / ODD – EVEN SEMESTER</b>	2025 / ODD
3.	<b>DAY AND DATE</b>	20-08-2025 WEDNESDAY
4.	<b>VENUE</b>	407
8.	<b>ORGANIZED BY</b>	DEPARTMENT OF COMMERCE & MANAGEMENT
9.	<b>ORGANIZING SECRETARY</b>	Dr SUREKHA.M
10.	<b>CO-ORDINATORS</b>	Dr SUREKHA.M
11.	<b>PARTICIPANTS</b>	MBA Semester 2 <sup>nd</sup> Semester
12.	<b>NUMBER OF PARTICIPANTS</b>	32
13.	<b>BRIEF SUMMARY OF THE EVENT</b>	Report Enclosed
14.	<b>PHOTOS</b>	Photos Enclosed.

**Coordinators**

**HOD**

**Vice Principal**

**Principal**



THE OXFORD COLLEGE OF SCIENCE, ARTS, COMMERCE AND MANAGEMENT

No.32, 19th 'B' Main, 4th Sector, H.S.R. Layout, Bangalore-560102

Recognized by the Govt. of Karnataka, permanently affiliated to Bangalore University Approved by A.I.C.T.E. New Delhi,

Accredited by NAAC, Recognized by UGC under section 12(B) & 2(f)



## Introduction

The team building activity of The Oxford College of Business Management organized an during the club hour. The session, led by Dr.M.Surekha, aimed to encourage students to reflect on their future career goals and recognize the competencies needed to achieve them.

The team building activity is to enhance teamwork, communication, and collaboration among team members. These activities aim to foster stronger relationships, build trust, and improve overall team performance by addressing individual strengths and weaknesses through cooperative efforts. Ultimately, team building seeks to create a more unified and effective team.

## Description of the Event

The activity was designed as a team building game, to strengthen the collaboration, enhance communication and build trust among participants through a series of engaging games, group challenges, and problem -solving tasks, the activity created an environment where individuals worked together to achieve the common goals.

The session encouraged creativity, leadership, and decision making while fostering sense of unity and camaraderie. Participants not only enjoyed the activity but also gained valuable insights in to team work, adaptability and collective problem solving.

Throughout the activity, students showed remarkable enthusiasm and healthy competitive spirit. The interactive format ensured that everyone was engaged, while faculty members provided guidance and encouragement. The session balanced learning and entertainment, keeping the atmosphere lively and intellectually stimulating.

## Conclusion

The Team Building activity was both enjoyable and insightful, giving MBA students a unique opportunity to combined fun with learning. Beyond academics, the event nurtured skills such as Enhanced Collaboration, Stronger Trust, Boosted Productivity, Stronger Workplace Culture and Stress Relief and Wellness

By blending HR with fun, the HR Club successfully created an atmosphere where students

learned while competing. The enthusiastic response reaffirmed the importance of such activities in management education. The *Team Building* not only enriched HR concepts but also demonstrated the Department's commitment to building confident and globally informed professionals.



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